



Union Bible College

Intercultural Studies Department Evaluation Report 2020-2021

Unit # and Name

231.2 —Intercultural Studies Department

Institutional Statements

College Mission: Union Bible College, an institution of higher education, is committed to the propagation of scriptural holiness and the preparation of servant leaders who change the world with the unchanging Word.

Program Mission: The goal of Union Bible College’s Intercultural Studies Department is to effectively train students to be prepared to successfully live and minister in an inter-cultural or cross-cultural environment.

College Goals this Unit addresses:

- #2 – Academic programs that will prepare students for life in accordance with God’s calling.
- #4 - An education that prepares an individual to go out into the harvest field, evangelizing the lost, and discipling them to make a difference in the world for Christ.
- #5 – The opportunity to begin ministry in a variety of settings, such as churches, Christian schools, conventions, camp meetings, outreach ministries, and summer missionary work.

Assessment

Program Intended Outcomes	Means of Program Assessment & Criteria for Success	Summary of Data Collected	Judgment Regarding Effectiveness
1) Have the fundamental ability to answer proponents of cults and false religions.	Internship Rubrics Student Portfolios Grades from Church History I Grades from MI211 Cultural Anthropology Grades from MI222 Cults and World Religions	Two students completed their internships both domestic and foreign and received 100%. Student Portfolios are complete and demonstrate competence in this area. Church History I class final score for mission program students was 68%. Cultural Anthropology class final score for mission program students was 88.6%. Last year’s Cults and World Religion class final class score for the mission program students was 80.2%.	The domestic and foreign internships were successfully completed, and this indicated adequate preparation. The data collected from average class scores indicates that the students have a knowledge and understanding of the class material presented for the classes that assist the students to have a fundamental ability to answer proponents of cults and false religions. The only exception would be Church History.

<p>2) Be able to identify characteristics within a culture which vary from one's own culture but may not impinge upon the moral conscience of the other.</p>	<p>Internship Rubrics Student Portfolios</p> <p>Grades from MI114 Introduction to Missions</p> <p>Grades from MI216 History of Missions</p> <p>Grades from MI211 Cultural Anthropology</p> <p>Grades from MI222 Cults and World Religions</p> <p>Grades from MI413 Missional Leadership</p> <p>Grades from MI323 World Evangelism</p> <p>Grades from MI441 Biblical & Theological Basis for Missions</p>	<p>Two students completed their internships both domestic and foreign and received 100%. Student Portfolios are complete and demonstrate competence in this area.</p> <p>Grades for Introduction to Missions class for mission program students was 80%</p> <p>History of Missions class average score for mission students is 76.5%.</p> <p>Cultural Anthropology class average score for mission students is 88.6%.</p> <p>Last year's Cults & World Religion class average score for mission students is 80.2%.</p> <p>Last year's Missional Leadership class average score for mission students is 95.5%.</p> <p>World Evangelism class average score for mission students is 86.6%.</p> <p>Biblical & Theological Basis for Missions class average score for mission students is 102.8%.</p>	<p>The domestic and foreign internships were successfully completed, and this indicated adequate preparation.</p> <p>The average of the grades for four of the classes that support this outcome meets the desired goal of 83%. Three of the classes average grades did not meet the desired goal.</p>
<p>3) Possess the capacity to articulate the mission of God as presented in the Bible in a manner which contextualizes the message to a target society or people group.</p>	<p>Internship Rubrics Student Portfolios</p> <p>Grades from ED211 Child Evangelism</p> <p>Grades from PM211 Introductory Homiletics</p> <p>Grades from PM233 Discipleship & Bible Study</p> <p>Grades from MI323 World Evangelism</p> <p>Grades from MI421 Contemporary Mission Perspective</p>	<p>Two students completed their internships both domestic and foreign and received 100%. Student Portfolios are complete and demonstrate competence in this area.</p> <p>Last year's Child Evangelism class average score for mission students is 99.8%.</p> <p>Introductory Homiletics class average score for mission students is 83%.</p> <p>Discipleship & Bible Study class average score for mission students is 97.8%.</p> <p>World Evangelism class average score for mission students is 86.6%.</p> <p>Last year's Contemporary Mission Perspective class</p>	<p>The domestic and foreign internships were successfully completed, and this indicated adequate preparation.</p> <p>The data collected gives evidence of the student's possession of the capacity to articulate the mission of God as presented in the Bible in a manner that is understandable to a target society or people group. Desired goals of each of the classes have been met.</p>

	Grades from MI441 Biblical & Theological Basis for Missions	average score for mission students is 95.5%. Biblical & Theological Basis for Missions class average score for mission students is 102.8%.	
4) Have capacity to practically function in a different culture in a ministry environment, in a team and organizational setting.	Internship Rubric and supervisor's evaluation report Student Portfolios Grades from BS252 Principals of Finance Grades from MI114 Introduction to Missions Grades from MI413 Missional Leadership	Two students completed their internships both domestic and foreign and received 100%. Student Portfolios are complete and demonstrate competence in this area. Last year's Principles of Finance class average score for mission students is 92%. Grades for Introduction to Missions class for mission program students was 80%. Last year's Missional Leadership class average score for mission students is 95.5%.	The domestic and foreign internships were successfully completed, and this indicated adequate preparation. The data collected gives evidence of the student's capacity to practically function in a different culture in a ministry environment in a team and organizational setting. The average of the classes that support this outcome is 89% which meets the desired goal of 83%