

Education Department Annual Report 2021-2022

231.3 Education Department

Institutional Statements

College Mission: Union Bible College, an institution of higher education, is committed to the propagation of scriptural holiness and the preparation of servant leaders who change the world with the unchanging Word.

Unit Mission: The Education Department of Union Bible College exists to prepare Christian teachers who will effectively serve as professional educators in a school classroom or as child evangelism teachers in a local church and community.

The Education Department addresses the following UBC Goals:

- #2 – Academic programs that will prepare students for life in accordance with God’s calling.
- #4 - An education that prepares an individual to go out into the harvest field, evangelizing the lost, and discipling them to make a difference in the world for Christ.
- #5 – The opportunity to begin ministry in a variety of settings, such as churches, Christian schools, conventions, camp meetings, outreach ministries, and summer missionary work.

Assessment Results for Education Majors

Program Intended Outcome	Means of Program Assessment & Criteria for Success	Summary of Data Collected	Use of Results / judgment regarding effectiveness
Demonstrates commitment to a growing, personal relationship with Jesus Christ as the basis for the professional attitudes needed to serve as an effective team member in a Christian school.	2020 Graduate Survey Wesley Wellness Report Student Rubric Scores	<p>Graduates (2022) reported that they engage in these activities on a weekly basis: attended a church service (87.5%); prayed (100%); read the Bible (87.5%); talked about my faith with a non-Christian (37.5%); fasted (25%); extended time of spiritual reflection (37.5%); spent time in solitude (75%); an act of service to another person (37.5%); meditating on Scripture (50%); and sacrificed something (50%).</p> <p>Wesleyan Wellness Report reported that 78% of the experiences that students had a school contributed to their spiritual growth.</p>	Most students are meeting this outcome. There is room for improvement. Sophomore students are struggling in this area. Freshman will need more guidance and have room to grow.

		<p>Student Rubric Scores Spiritual Section BA Senior Average (91.5%) BA Junior Average No Juniors BA Sophomore Average (55%) Freshman Average (80.15%)</p>	
<p>Explain the biblical and philosophical rationale for Christian education.</p>	<p>Written Philosophy paper in Philosophy of Education</p> <p>2020 Graduate Survey</p> <p>Student Rubric Scores</p> <p>Portfolios</p>	<p>Students averaged 89% on their written Philosophy of Education with a low grade of 40%. (Spring 2020)</p> <p>In the 2021 Graduate Survey 90% said that their worldview developed while at UBC.</p> <p>Student Rubric Scores Philosophy Section BA Senior Average (91%) BA Junior Average Sophomore Average (49.5%) Freshman Average (66.1%)</p> <p>Project grades from the current students who have taken and passed Philosophy and Worldview average out to be: (66.3%) One student did not turn in a presentation.</p>	<p>Students are meeting this outcome. Some of the lower numbers come from students who have not taken the Philosophy of Education class, and Philosophy and Worldview class or taken very many education classes. Sophomore is struggling in this section.</p>
<p>Demonstrate expert knowledge of elementary school content and the ability to integrate biblical truth into each content area.</p>	<p>Student Evaluation Rubrics</p> <p>Student Teaching Internship</p>	<p>Seniors averaged (70.37%) 1 was 57.75 – transfer in student. 1 was 83. Sophomore averaged 57.72 % Freshman averaged 59.93</p> <p>Student internship showed proficiency in this area.</p>	<p>Students are meeting this outcome. Some of the lower grades are due to students not completing the required classes to acquire this knowledge.</p>
<p>Organize the classroom and learning activities using a variety of methods, media, and assessments in order that all students are able to accomplish the school's instructional goals.</p>	<p>Student Teaching Internships</p>	<p>Students received an average of 94.5% on the final evaluation which included overseeing teacher's evaluations. Final internship grades averaged 98.03%. Improvement is needed in this area to set up an actual environment of student teaching, instead of being responsible for teaching themselves.</p>	<p>Student met this outcome; however, help is needed in structuring.</p>
<p>Establish and maintain a positive and productive classroom environment.</p>	<p>Student Teaching Internships</p>	<p>Students received an average of 94.5% on the final evaluation which included overseeing teacher's evaluations. Final internship grades averaged 98.03%. Improvement is needed in this area to set up an actual environment of student teaching, instead of being</p>	<p>Student met this outcome; however, help is needed in structuring.</p>

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