



Union Bible College

Ministerial Program Evaluation Report

2021-2022

Name:

231.1 Ministerial Program of Union Bible College

Institutional Statements

College Mission: Union Bible College, an institution of higher education, is committed to the propagation of scriptural holiness and the preparation of servant leaders who change the world with the unchanging Word.

Unit Mission: The mission of Union Bible College Ministerial Program is to equip ministerial students to change the world with the Unchanging Word.

Unit Purpose: The purpose of Union Bible College Ministerial Program is to train ministers by equipping them with tools necessary to administer the tasks of pastors, evangelists, and church administrators. We desire to saturate our students in the Word of God; teach them sound doctrines; improve their general education so that it enables them to communicate in writing and speaking as well as to have knowledge of history, literature, science, and philosophy; and equip them in the areas of church administration, preaching, conducting meetings, pastoral roles, and evangelism.

College Goal(s) this Unit addresses:

Institutional Goals:

- #2 – Academic programs that will prepare students for life in accordance with God’s calling.
- #4 - An education that prepares an individual to go out into the harvest field, evangelizing the lost, and discipling them to make a difference in the world for Christ.
- #5 – The opportunity to begin ministry in a variety of settings, such as churches, Christian schools, conventions, camp meetings, outreach ministries, and summer missionary work.

Assessment Results

Program Intended Outcome	Means of Program Assessment & Criteria for Success	Summary of Data Collected	Judgment Regarding Effectiveness
Demonstrate knowledge of pastoral duties through practical application.	Internship	Scores taken from Pastoral Ministry Internship I and Pastoral Ministry Internship II averaged 96.4% over the last three years. The overall average of the Pastoral Ministry Internships was 91.8%. Comments from the field representative concerning UBC ministerial students are high with strong point being great platform presence, awareness of God’s leading in	This is a strong area for the Ministerial Program. All assessment yielded that we are fulfilling our Student Learning Outcomes in this area.

	<p>Rubric Scores</p> <p>Graduate Survey</p> <p>Portfolio</p>	<p>the service, and strong leadership abilities.</p> <p>The Ministerial Department Rubric, which apprise all means of assessment had an overall average of 88.3%.</p> <p>The Spring 2022 UBC Graduate Satisfaction Survey yielded some interesting statements that support the preparation of our ministerial students. Listed are some statistics from our students: 95.6% of our student's felt that their program helped prepared them for their ministry. 77.8% of our students stated that their area of study helped prepare them for employment. 95% of our students stated that they had sufficient opportunity to display my gifts and talents. 86.6% of our students claimed that Christian Service assignments related to their field of study.</p> <p>The results of the stored projects from our Portfolio demonstrate that the students display a good command of pastoral duties through practical application. These projects were Pastoral Ministry projects (2-page paper Pastor's Role in Leadership; Study the Ethical Standards of Billy Graham and development of basic ethical standard for ministry; Develop a Flow Chart of various departments of church; Develop an Order of Service; Research and develop a pastoral schedule; Develop a Board Agenda; and Develop an Expansion Plan with Outreach Goals, Developmental Goals,</p>	
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		Structure Goals, 10-year goals, 5-year goals, and a 1-year goal. From the Church Administration class, the students demonstrated proficiency in developing a Planning Retreat with details of what they would discuss.	
Articulate the gospel message through sermons in corporate and individual evangelism.	<p>Internship</p> <p>Rubric Scores</p> <p>2022 Graduate Survey</p> <p>Portfolio</p>	<p>Scores taken from Pastoral Ministry Internship I and Pastoral Ministry Internship II averaged 96.4% over the last three years. Comments from the field representative concerning UBC ministerial students are high with strong point being great platform presence, awareness of God's leading in the service, and strong leadership abilities.</p> <p>In this section of the Rubric measuring Objective 2, the average was a 2.71 out of a 1 to 3 scale.</p> <p>The Spring 2022 UBC Graduate Satisfaction Survey yielded some statements that support the preparation of our ministerial students. Listed are some statistics from our students: 95.6% of our student's felt that their program helped prepared them for their ministry. 77.8% of our students stated that their area of study helped prepare them for employment. 95% of our students stated that they had sufficient opportunity to display my gifts and talents. 86.6% of our students claimed that Christian Service assignments related to their field of study.</p> <p>The results of the stored projects from our Portfolio demonstrate that the students</p>	All assessment yielded that we are fulfilling our Student Learning Outcomes in this area.

		articulate the gospel message through sermons in corporate and individual evangelism. These projects were from the Introductory Homiletics and Transformational Preaching classes. These included written out sermons, detailed outlines, and a video of the final sermon in Transformational Preaching.	
Proclaim a bible message for the purpose for edification.	<p>Internship</p> <p>Rubric Scores</p> <p>Senior Bible Exam</p> <p>Graduate Survey</p> <p>Portfolio</p>	<p>Scores taken from Pastoral Ministry Internship I and Pastoral Ministry Internship II averaged 96.4% over the last three years. Comments from the field representative concerning UBC ministerial students are high with strong point being great platform presence, awareness of God's leading in the service, and strong leadership abilities.</p> <p>In this section of the Rubric measuring this learning outcome, the average was a 2.61 out of a 1 to 3 scale (87%).</p> <p>The Senior Bible Exit Exam for the 2021-2022 revealed that the overall score of the graduates of the in-house Bible Content Exam was 65.7%. In comparing our graduates' freshman Bible Content Exam scores with their graduate exam scores, showed an improvement average was 75.7%. The in-house Senior Theology Content Exam showed an overall score for the graduates of 82.8%.</p> <p>In the 2022 Graduate Survey, 95.6% stated that their program of study prepared them for ministry.</p> <p>The results of the stored projects from our Portfolio</p>	All assessment yielded that we are fulfilling our Student Learning Outcomes in this area.

		demonstrate that the students proclaim a bible message for the purpose of edification. The results from the Portfolio are demonstrated in the Bible assessment within this report and as well as in a Bible Paper.	
Demonstrate the ability to work well in teams in any capacity in mutual evangelism.	<p>Internship</p> <p>Rubric Scores</p> <p>Graduate Survey</p> <p>Portfolio</p>	<p>Scores taken from Pastoral Ministry Internship I and Pastoral Ministry Internship II averaged 96.4% over the last three years.</p> <p>In this section of the Rubric measuring this learning outcome, the average was a 2.88 out of a 1 to 3 scale (96%).</p> <p>In the 2022 Graduate Survey, 95.6% stated that their program of study prepared them for ministry.</p> <p>The results of the stored projects from our Portfolio demonstrate that the student assimilates into a team setting. These projects were from the Pastoral Ministry, Church Administration classes. These projects were Pastoral Ministry projects (Develop a Flow Chart of various departments of church; Develop a Board Agenda; and Develop an Expansion Plan with Outreach Goals, Developmental Goals, Structure Goals, 10-year goals, 5-year goals, and a 1-year goal. From the Church Administration class, the students demonstrated proficiency in developing a Planning Retreat with details of what they would discuss.</p>	All assessment yielded that we are fulfilling our Student Learning Outcomes in this area.
Develop a steward leadership skill with naturalness in working with	Internship	Scores taken from Pastoral Ministry Internship I and Pastoral Ministry Internship II averaged 96.4% over the last	

<p>people for spiritual growth in the role of a shepherd to feed, care, and provide oversight in a variety of pastoral setting.</p>	<p>Rubric Scores</p> <p>Graduate Survey</p> <p>Portfolio</p>	<p>three years. Comments from the field representative concerning UBC ministerial students are high with strong point being great platform presence, awareness of God’s leading in the service, and strong leadership abilities.</p> <p>In this section of the Rubric measuring this learning outcome, the average was a 2.46 out of a 1 to 3 scale (82%).</p> <p>In the 2022 Graduate Survey, 94.2% stated that their internship contributed greatly to my academic development. 95.6% stated that their program of study prepared them for ministry. 84% of our students claimed that their leadership skills improved while attending UBC.</p> <p>The results of the stored projects from our Portfolio demonstrate that the students demonstrate servant leadership in pastoral, community, and cultural settings. These projects were from the Pastoral Ministry, Church Administration, and Ministerial Leadership classes. These projects were Pastoral Ministry projects (2-page paper Pastor’s Role in Leadership; Study the Ethical Standards of Billy Graham and development of basic ethical standard for ministry; Develop a Flow Chart of various departments of church; Develop a Board Agenda; and Develop an Expansion Plan with Outreach Goals, Developmental Goals, Structure Goals, 10-year goals, 5-year goals, and a 1-year goal. From the Church</p>	
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